

**THREE MILE PLAINS DISTRICT SCHOOL**  
**SCHOOL-WIDE BEHAVIOUR EXPECTATIONS MATRIX: SEPTEMBER, 2009**

**“THE FANTASTIC FOUR”**  
**RESPECT FOR SELF, OTHER, ENVIRONMENT, & LEARNING**

**EXPECTATIONS**

(TO BE TAUGHT, PRACTICED, ACKNOWLEDGED AND REINFORCED BY ALL ADULTS)

<b>S E T T I N G S</b>		<b>Respect for Self</b>	<b>Respect for Others</b>	<b>Respect for Environment</b>	<b>Respect for Learning</b>
	<b>All Settings</b>	Keep hands and face clean  Dress, speak, act appropriately  Give your best effort	Respect personal space and property  Be considerate and helpful  Use good manners  Equally respect all members of the school community	Keep the school clean and tidy  Recycle  Respect school property	Be prepared to participate  Be prepared with homework and supplies  Look, listen and learn!  Respect others' efforts and contributions
	<b>Hallways</b>	Use a quiet (whisper) voice  *Appropriate travel  Indoor footwear on at all times	Respect personal space and belongings	Keep it clean and tidy Respect displays	Respect the need for quiet as others are working
	<b>Playground</b>	Respect equipment and space.  Play safe  Follow playground rules and expectations	Respect personal space.  Keep hands and feet to yourself.  Use appropriate language.  Practice sportsmanship	Recycle  **Take care of school equipment and return items that are taken outside.  Put litter in garbage can.  Take care of trees plants and shrubs.	Play fair & safe.  Follow the rules of the game.  Use observation skills to promote safety.  Be positive with others on the playground.
	<b>Computer Lab</b>	Use program only as directed by teacher Follow established lab guidelines Ensure proper logoff when class is over View material responsibly	Wait your turn and cooperate Leave things in their proper place Follow procedures for use of equipment	Food or drink elsewhere. Keep area tidy Push in chairs Respect equipment	Focus on task given Use appropriate research sites Seek help when needed Save your work in the appropriate location

	<b>Assembly</b>	Look at and listen to the speaker.	Sit "flat". Keep hands and feet to yourself. Remain quiet. Use the washroom before the assembly.	Eat and drink elsewhere (including water bottles).	Sit where assigned. Look, listen and learn. Participate when appropriate.
	<b>Office</b>	Use appropriate manners	Quietly wait your turn	Use appropriate language and volume	Talk quietly
	<b>Breakfast Room</b>	Use inside voice  Sit, eat and dress appropriately	Wait your turn  Use good manners.  Speak in normal voice and only to people at your table.  Keep hands and feet to yourself.	Treat furniture appropriately  Keep room tidy	Practice listening skills and good manners.
	<b>Washrooms</b>	Use quiet voice Use facilities in a timely manner	Use a quiet voice Wait your turn Keep washroom area clean & tidy	Keep area clean & tidy Use materials appropriately (water, soap, and paper towel)	Inside behaviour rules (quiet voices, hands to yourself, travel in a mannerly order) so others are not distracted
	<b>Bus</b>	Get on/off bus properly  Sit appropriately  Use quiet voices	Use courteous behaviour  Listen carefully to bus driver  Keep hands and feet to selves and out of aisle  Sit in designated seats	Care for bus  Keep it clean	Follow inside behaviour rules

**Notes:**

In an effort to reduce the spread of germs, we no longer do "high 5's". Instead we can say such things as "great job!" or "way to go!" to show our appreciation.

\*\*Recess and noon line up: students who have equipment are to put items back where they belong and then get back into the line up.

\*Hallway travel: single file when traveling to and from specialists and at the end of the day. "Sidewalk travel" (individual or partner) when entering or leaving the building.